



First Grade News

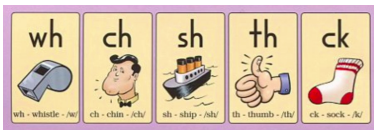


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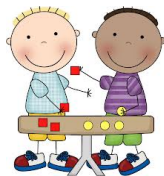
Reading

This week first graders reread their books to think more about what was happening in their books. Each student was given a reading mat to help them make an organized stack of books to read during independent reading. Finally, students learned about the digraphs *th*, *sh*, *ch*, *wh* and *ck*. Digraphs are two letters that come together to make one sound.



Math

This week first grade students began our next math unit *Addition and Subtraction Story Problems*. The learning goal of this unit is students will solve new types of story problems within 10, develop an understanding of the meaning of the equal sign, and connect story problems to equations. Our focus is understanding the question that is being asked and students showing their work with words, pictures, or numbers.



Foundations

First graders continued practicing the tapping strategy to spell and read CVC (consonant-vowel-consonant) words. They enjoyed completing word transformations, trying to identify sound and letter changes in a string of words (i.e. *mat*→*cat*→*cut*→*cup*→*cap*→*zap*). This week we also practiced sentence dictations on white boards. The sentences for dictation always include current unit words and trick words and also help first graders remember the important parts of a sentence (capitals and punctuation). First graders learned that the tapping strategy cannot be used to “sound out” trick words - that’s why they’re tricky! Ask your child to spell the six trick words we learned this week:



the a and is of his

Writing

First graders are loving the small moment unit! So many first graders are taking ownership of their writing and motivating themselves to engage in the revision process by adding extra details to create a stronger story. Writers are using pictures to add on. They are stretching words to spell them, and zooming in to add detail.



Science

This week first graders started to have rich conversations about weather and seasons. All first grade classrooms are collecting monthly weather data and noticing and wondering about any patterns in weather and temperature. First graders also discussed and illustrated what their families do in the fall.



Social Studies

In our Second Step lesson this week, first graders started learning about empathy and identifying feelings. We discussed that:

- Identifying your own feelings helps you know how others feel.
- Everyone experiences strong feelings sometimes.
- Some feelings are comfortable, and some are uncomfortable.
- Physical clues can help you identify others’ feelings.



Save the Date



October 18th: Early Release Day (12:15 dismissal)

November 8th: Early Release Day (12:15 dismissal)

November 10th: No School (Veterans Day Observed)



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