



# First Grade News



ISSUE 3

SEPTEMBER 22, 2023

## Social Emotional Learning

In Second Step, first graders discussed how listening and following directions are important skills for learning. Repeating directions helps you remember them. Following directions involves using your eyes, ears, and brain.

## Reading

This week in Readers Workshop, first graders learned how to partner read. Readers sit elbow-elbow-knee-knee (EEKK!) with a book in between them. First graders learned that there are many different ways to partner read. Children can see-saw read (take turns), echo read (one partner reads a page then the other echos), or choral read (both children read simultaneously).



## Social Studies

This week we learned about the Jewish holiday Yom Kippur, celebrated on Wednesday. This day is about thinking about our mistakes, saying sorry to someone if you have made them upset, and praying. Traditionally, people who celebrate Yom Kippur do not work or eat from the evening before Yom Kippur until sunset on Yom Kippur. When people do not eat during this time period, it is called a fast. Many people wear all white. Yom Kippur ends with a single blast that is blown on the *shofar*—a trumpet made from a ram's horn. Then people have a feast—usually of breakfast foods—often with music and dancing.



## Curriculum Night

We were so excited to see many of you at Curriculum Night! You should have received a digital copy of the slideshow from your child's teacher.

These slides have a lot of great information as well as additional links to learn more about the curriculum we use in first grade.



## Foundations



This week we continued work in Unit 1, which is a three week unit reviewing letter sounds and lowercase letter formation. This week we

focused on the letters a, g, d, s, e, r, j, p, and j. We also worked on echoing, practicing letter key words and sounds, reviewing the lines and sky writing, and finally the proper pencil grip and posture for writing.

## Math

This week in math students began working with **data**. We sorted objects into different categories and made representations to show how we sorted and how many are in each **category**. We discussed the different ways to represent data using words, pictures, numbers and tally marks. We continued math centers from last week and learned a new game called *What's Behind My Back*. Partners worked together to find the missing addend to make 10 and recorded the equation. We also looked closely at surveys and discussed what we can learn about the data from the representation.



**September 25th:** NO SCHOOL Yom Kippur

**October 2nd:** Mrs. Fahey and Ms. Plouffe's Classes Visit the Oaks of Eastman (Check your child's folder for permission slip!)

**October 4th:** Early Release Day (12:15 dismissal)

**October 4th:** Mrs. Hasenfuss and Mrs. Morris' Classes Visit the Oaks of Eastman (Check your child's folder for permission slip!)

**October 6th:** Mrs. Lansdale's Class Visits the Oaks of Eastman (Check your child's folder for permission slip!)



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